Integrated Skills in English ISE I



Reading & Writing exam

Sample paper

10am-12pm

| Your full name: | | |
|-------------------|------|------|
| (BLOCK CAPITALS) | | |
| Candidate number: | | |
| Centre: | | |

Time allowed: 2 hours

Instructions to candidates

- 1. Write your name, candidate number and centre number on the front of this exam paper.
- 2. You must not open this exam paper until instructed to do so.
- 3. This exam paper has four tasks. Complete all tasks.
- 4. Use blue or black pen, not pencil.
- 5. Write your answers on the exam paper.
- 6. Do all rough work on the exam paper. Cross through any work you do not want marked.
- 7. You must not use a dictionary in this exam.
- 8. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- 20 minutes on Task 1
- 20 minutes on Task 2
- ▶ 40 minutes on Task 3
- ▶ 40 minutes on Task 4

For examiner use only

| Examiner initials | Examiner number |
|-------------------|-----------------|
| | |

Integrated Skills in English I

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 - Long reading

Read the following text about tour guides and answer the 15 questions on page 3.

Paragraph 1

For a lot of young people, being a tour guide seems to be an ideal way to make money. You visit wonderful places and meet interesting people – it's almost like a paid holiday with no expenses. In reality, of course, it can be tiring, boring and stressful having to solve all the problems and deal with the demands of the people who have paid money for your services.

Paragraph 2

And it seems that tourists these days demand more and more. This is partly because of the Internet: before they go away on holiday, they do their research, so they already know a lot of the basic information that guides used to tell them. What they want is something different and special. It isn't enough any more just to take them round the famous buildings, monuments and tourist sites and tell them a few dates and interesting stories. In fact, tourists nowadays don't like to think they are tourists at all. Today's well-informed "traveller" prefers culture, seeing something of people's real way of life in the place they're visiting.

Paragraph 3

This need has led to a new kind of tour guide becoming popular. These people, sometimes called "step-on guides", live in the area and have local knowledge. They don't take the place of the normal guide; their job is just temporary, "stepping onto" the tour bus and taking visitors to unusual places and providing the kind of information that regular tour guides can't offer.

Paragraph 4

Being a step-on guide can give you all the fun of being a tour guide without all the problems. "I really enjoy it," says Enrique, a university student who became a step-on guide in his home city of Valencia in Spain two years ago. "It's best not to think of it as just a job. Of course the extra money is useful but mainly it's a great way to meet people and give them an introduction to your town or city."

Paragraph 5

Being a successful step-on guide depends on getting to know what travellers really want. Enrique has learnt this from experience: "To me, my customers are more like students than tourists. But I never lecture them. That's very important because they're normally very well educated people. I don't want them just to take in whatever I say – I prefer them to have an active experience, meeting local people and asking questions."

Questions 1-5 (one mark per question)

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

| 1. | Paragraph 1 | A Advantages of the job |
|----|--------------|-----------------------------------|
| 1. | raiagiapii i | B A new type of tourist |
| 2. | Paragraph 2 | C The problems of tourism |
| 3. | Paragraph 3 | D The perfect job? |
| | | E Becoming a better step-on guide |
| 4. | Paragraph 4 | F A guide with a difference |
| 5. | Paragraph 5 | - |

Questions 6-10 (one mark per question)

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

| 6 | A Many young people have jobs as tour guides. |
|-----|--|
| 7 | B Being a tour guide is less exciting than some people think. |
| 8. | C Modern travellers are no longer satisfied with traditional tourist activities. |
| 9. | D People now prefer to describe themselves as travellers rather than tourists. |
| 10. | E In some countries, step-on guides are replacing regular tour guides. |
| | F For Enrique, pay is a less important part of the job than meeting people. |
| | G Enrique understands his clients better now than when he first started. |
| | H Enrique talks to his customers like a teacher. |

Questions 11-15 (one mark per question)

Complete sentences 11-15 with a word, phrase or number from the text (maximum three words). Write the word, phrase or number on the lines below.

| 11. | Some young people think a tour guide's job is a kind of | |
|-----|---|-----------------|
| 12. | Tourists nowadays often already know a lot because they have done | |
| 13. | What makes step-on guides special is their | • |
| 14. | One reason Enrique works as a guide is to make some | |
| 15. | Enrique wants to give visitors a moreiust listening to him. | instead of them |

Task 2 - Multi-text reading

In this section there are four short texts for you to read and some questions for you to answer.

Questions 16-20 (one mark per question)

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. Choose one letter – A, B, C or D – and write it on the lines below. You can use any letter more than once.

| which text: |
|---|
| 16. describes a more relaxing activity? |
| 17. mentions the importance of diet? |
| 18. refers to all types of physical activity? |
| 19. says that one activity is the best for your whole body? |
| 20.talks about doing a variety of activities in the same place? |

Text A

If you are looking for a new regular exercise routine perhaps you can try swimming? There are a lot of reasons why we think swimming is the best exercise.

The four swimming styles exercise all of the muscles in your body. It is a great activity as there is more breath control compared to running, and this increases the oxygen in your body, causing your muscles to work harder. Unlike running, swimming doesn't cause so much damage to joints such as knees and ankles.

You do not need any special equipment; you only need a swimming costume, cap and goggles. Why not go to your local swimming pool today?

Text B

What are your opinions on going to the gym? Pippa: I try to get to the gym at least three times a week but if I am busy I only go once a week. I listen to music while using the running machine for 40 minutes. I have a really good pair of trainers. Sometimes I do the aerobics classes too. Alex: I go to the gym every day to lift weights as I want to make my upper body stronger, especially my arms. Chris: I am too busy to do exercise. I am careful with what I eat so I think it isn't necessary. Sunny: @ Chris It's important to exercise as well as taking care of what you eat. You feel much better after exercising.

Text C

To: gill@email.edu

From: sally@email.org

Subject: Walking

Hi Gill

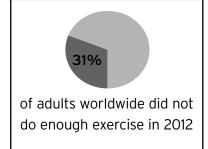
I went walking in the countryside yesterday with a local walking group. There were many people of all different ages so I have already made a lot of new friends. We walked about 12 kilometres and we had a picnic lunch on top of West Hill. The view from there was great.

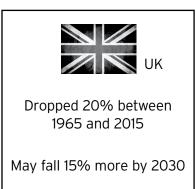
I recently read that walking in the countryside is healthier than more intense exercise, such as running, playing football or volleyball. If you walk four hours a week, you might burn more calories than going to the gym twice a week. I think walking in the fresh air also helps people feel calmer than other forms of keeping fit.

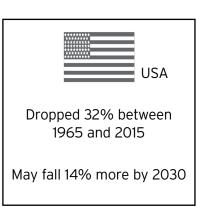
Why don't you come with me for a long walk next Sunday? You just need a pair of walking boots. Sally

Text D

Physical Activity - People are doing less







Questions 21-25 (one mark per question)

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. **Write the letters of the TRUE statements on the lines below (in any order).**

- 23.
- 24.
- 25.
- A Swimming is better than running because more oxygen reaches your muscles.
- **B** You need to control your breathing more in running than swimming.
- C Pippa doesn't go to the gym as often as she wants to.
- **D** Sunny thinks diet is less important than exercising.
- **E** Sally thinks walking is a good way to meet new people.
- **F** Sally says that going to the gym is better than walking in the countryside.
- **G** In 2012 most people did enough exercise.
- $\mbox{\bf H}$ The number of people not doing exercise will fall more in the UK than the USA by 2030.

Questions 26-30 (one mark per question)

The summary notes below contain information from the texts on pages 4 and 5. Find a word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write your answers on the lines below.

| Summary notes | |
|---|------------------------------------|
| Activities to get fit:- | |
| Swimming | |
| • Gives all muscles in body a total workout | |
| Needs good (26.) work harder | – this increases oxygen so muscles |
| • Less (27.) | to knees and ankles |
| No special equipment needed | |
| Gym | |
| • Can do different activities such as running, (28.) lifting weights | or |
| • Can focus on particular parts of the body | |
| Can listen to music at the same time | |
| Walking | |
| • Can be a very sociable/friendly activity | |
| • Can (29.) | than more intense exercise |
| Makes people feel calmer and more relaxed | |
| Worldwide trend | |
| • Fall in physical activity since 1965 | |
| • Fewer people will exercise in (30.) | than in 2015 |

Task 3 - Reading into writing

Write an article (100-130 words) for a school or college magazine saying what you think is the best way to get fit.

Use the information you read in Task 2 (pages 4-6) to:

- explain which types of exercise are best for getting fit
- say what equipment you need to have for each activity
- ▶ talk about a recent trend in exercise

Planning notes

You should plan your article **before** you start writing. Think about what you want to say and make some notes to help you in this box:

| (No marks are given for these planning notes) |
|---|
| |
| |
| Now write your article of 100-130 words on the lines below. Try to use your own words as far as |
| possible – don't just copy sentences from the reading texts. |
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When you have finished your article, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

Task 4 - Extended writing

A friend in another town is going to study at your college and wants to know about the college rules. Write a letter to your friend (100-130 words).

You should:

- describe some of the rules at your college and
- explain what you think of these rules.

You should plan your letter **before** you start writing. Think about what you want to say and make some notes to help you in this box:

| Planning notes | | |
|--|---------------------|--|
| | | |
| | | |
| | | |
| (No marks are given for these planning not | es) | |
| | | |
| Now write your letter of 100-130 words | on the lines below. | |
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When you have finished your letter, spend 2-3 minutes reading through what you have written. Make sure you have covered both bullet points and remember to check language and organisation of your writing.

End of exam

SAMPLE

Answer key

Task 1

- 1. D
- 2. B
- 3. F
- 4. A
- 5. E
- 6. B
- 7. C
- 8. D
- 9. F
- 10. G
- 11. paid holiday
- 12. (their) research
- 13. (local) knowledge
- 14. (extra) money
- 15. active experience

Task 2

- 16. C
- 17. B
- 18. D
- 19. A
- 20. B
- 21. A
- 22. C
- 23. E
- 24. G
- 25. H
- 26. breath control
- 27. damage
- 28. aerobics (classes)
- 29. burn more calories
- 30. 2030